



SKYLINE HIGH SCHOOL

2023-2024 SCHOOL PROFILE

CEEB CODE: 230089

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Principal

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SLC Principal

ANDRE CRISWELL

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9th Grade Dean

Community

Ann Arbor is a family oriented college community located in the southeast corner of Michigan 36 miles west of Detroit. Ann Arbor is home to the University of Michigan, one of the country's top public universities. It shapes the composition of the city's economy, population, and cultural awareness. Ann Arbor is an important scientific, medical and industrial research center. The public school district has 22 elementary schools, two K-8 schools, five middle schools, three alternative education facilities, and three comprehensive high schools, with an overall enrollment of 18,354 students.

Our School

Ann Arbor's Skyline High School is an integral part of the tradition of educational excellence in Ann Arbor. The school intentionally prepares students for the global challenges of the 21st century. Skyline fosters high student achievement through powerful relationship-building, Project-Based Learning, mastery teaching and learning, a vibrant professional learning community, four small learning community structures, and four magnet programs. Skyline High School's STEAM focused programs are delivered in a state-of-the-art facility. The student body is comprised of students who reside within the school boundary, and over 350 students who attend through school of choice or in-district transfer. Skyline High School has an ethnically, racially, geographically and socio-economically diverse student body of approximately 1,281 students. There are 347 students in the 2023-2024 graduating class, made up of 54.4% Caucasian, 9.8% African American, 3.6% Hispanic/Latino, 11.5% Asian, 17.8% multiracial, 2.4% Middle Eastern, 0.3% American Indian or Alaskan, and 0.3% Pacific Islander.

***SEE COVID 19 STATEMENT BELOW**

Curriculum

Skyline High School's curriculum is grounded in teaching and learning for mastery. The curriculum is designed to meet the college readiness, Michigan, and ISTE literacy standards in addition to 21st century fluencies. Core course requirements include mathematics, science, social studies, language arts, and foreign languages. We offer a full range of electives in vocal music, orchestra, band, fine arts, physical education, and career/ technical education. We place a high priority on the social emotional health of our students. In alignment with this priority, we advise our students to push themselves in areas where they find success and enjoyment while maintaining a healthy balance of academic rigor, extra curricular activities and personal commitments. We advise students to take no more than two AP classes per trimester. We believe in the zone of proximal development, therefore there are limited AP offerings in the 9th and 10th grade and more AP options for 11th and 12th graders than any one student can take advantage of.

Counselors

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313 Graduates in Class of 2023 PROFILE OF EARNED AVERAGES

65% graduated with honors (4.0 – 3.50)

4.0	29
3.993-3.50	174
3.49-3.0	49
2.99-2.5	56
2.49-2.0	5
1.99-0	0

Skyline Magnet Programs

Magnet programs provide students with a thematic focus, instructional continuity, and opportunities to apply academics to problem solving in real-world experiences. Skyline students make magnet enrollment choices during the ninth grade year through an application and lottery process. Students who complete the three-year sequence are awarded an endorsed diploma. While our magnet classes do not hold an AP designation, with the high rigor of magnet classes, we advise students to take a fewer number of AP classes to maintain a healthy balance of academic rigor. In addition, due to master scheduling restrictions, magnet students often have to make difficult choices between magnet classes, music classes and AP classes.

MAGNET PROGRAM	DESCRIPTION
Communication Media and Public Policy	Students enrolled in the CMPP magnet program engage in hands on learning with nonprofits by creating digital products to address current issues in society, and explore politics and democracy through an in-depth analysis of evidence. US government and English Language Arts standards are embedded in CMPP courses, and the curriculum complements advanced placement social studies courses including Government and Politics, Statistics, and Macroeconomics.
Business Marketing and Information Technology	This magnet focuses on marketing and entrepreneurship and provides students with extensive writing and research skills. Students will explore, discover, question, create and communicate to reach the highest level of Bloom's and develop the 21 st century skills that employers in industry are now looking for. They will go through the business plan development process, build digital skills through web design and digital marketing and create college level presentations. English college and career readiness standards and speaking and listening standards will be followed.
Health and Medicine**	Using the same tools used by professionals in hospitals and labs, students engage in compelling, hands-on activities and work together to find solutions to health and medical problems. Students gain and apply knowledge in core biological principles of genetics, forensics, molecular and Mendelian genetic, cell structure and function, and anatomy and physiology. Students attain in-demand skills in data analysis and interpretation, communication, technical writing, laboratory planning and implementation. Students participate in internships, independent research, and/or cooperative learning experiences during senior year.
Design, Technology, Engineering, & Prototyping**	Students explore innovations that change and shape our human design world. Students apply science, technology, engineering, art, and mathematics (STEAM), to find practical solutions for real-world issues. National Math, Science, Engineering, and Art standards are embedded in DTEP courses; combined with hands-on problem-solving activities, students will understand how technology and society affect each other. Utilizing Project Lead The Way (PLTW) curriculum, computer aided design, and 3D printing prototyping, students focus on technological innovations for an environmentally sustainable society.

Advanced Class Opportunities

ADVANCED PLACEMENT CLASSES (Grade Offered)

Art History
Biology (12)
Calculus, AB & BC (11-12)
Chemistry (11-12)
Computer Science A (10-12)
Computer Science Principles (9-12)
Eng Lang & Comp 11 (11)
Eng Lit & Comp 12 (12)

Environmental Science (10-12)
French (12)
Macroeconomics (11-12)
Microeconomics (11-12)
Music Theory (10-12)
Precalculus
Psychology (10-12)
Statistics (11-12)
Spanish (12)
US Gov't & Politics (11-12)
US History (10-12)

Dual Enrollment

Available through
University of Michigan,
Eastern Michigan
University, Washtenaw
Community College, and
Siena Hts. University

ACCELERATED CLASSES

Designated AC on transcript

African American
Humanities
Algebra 2
Geometry
World Humanities

Test Scores-Class of 2023

*Most recent Data released By MDE	SAT Read/ Writing	SAT Math	M-STEP Soc. St.	Science
Skyline	565	548	2111.6	2111.3
Michigan	488	469	2093.7	2092.5

NATIONAL MERIT RECOGNITION

7 National Merit Semi-Finalists

Post High School Plans per Survey

- 73% will attend a 4-year college
- 12% will attend a 2-year institution

2023 AP Subject Test Placement Results

AP Scholars **72**
AP Scholars with Honors **54**
AP Scholars with Distinction **67**
Total AP Scholars **193**

Grading Scale

Grading Key

	Regular	*Honors AP/AC
I=Incomplete	4.000	A+ 4.000
	4.000	A 4.000
S=Pass, No Credit	3.670	A- 4.000
	3.333	B+ 3.670
G=Credit	3.000	B 3.333
	2.670	B- 3.000
H=No Credit	2.333	C+ 2.670
	2.000	C 2.333
NC=No Credit	1.670	C- 2.000
	1.333	D+ 1.670
NM=No Mark	1.000	D 1.333
	0.670	D- 1.000
W=Withdrew	0.000	E 0.000

COVID-19 note: For S2/T3 of SY19-20 only credit/no credit marks were used.

College Acceptances for Skyline High School Ann Arbor Graduating Classes of 2019 - 2022

Albion College
University of Alabama
Alma College
American University
University of Arizona
Arizona State University
Auburn University
Ball State University
Barnard University
Barry University
Baylor University
Beloit College
Boston College
Boston Conservatory at Berklee
Boston University
Bowling Green State University
Brigham Young University
BYU- Idaho
Brown University
Butler University
University of California Berkeley
University of California Los Angeles
University of California Santa Barbara
Calvin College
Carleton College
Carnegie Mellon
Case Western University
Central Michigan University
University of Chicago
University of Cincinnati
Clemson University
Cleveland State University
University of Colorado Boulder
University of Connecticut
Colorado State University
Columbia College Chicago
Columbia University
Columbus Art and Design
Concordia University Ann Arbor
Cornell University
Dartmouth University
University of Dayton
Denison University
DePaul University
Duke University
Earlham College
Eastern Michigan University
Elmhurst College
Ferris State University
Fisk University
University of Florida
Fordham University
Gannon University
Georgetown University
George Washington University
Georgia Institute of Technology
University of Georgia
Grambling State University
Grand Valley State University
Hamilton University
Harvard University
Heidelberg University
Highland Community College
Hope College
University of Houston
Howard University
University of Idaho
Indiana University
University of Iowa
Ithaca College
Jackson College
Kalamazoo College
University of Kansas
Kansas State University
Kent State University
University of Kentucky
Kenyon College
Lake Superior University

Lawrence Tech University
Loyola Chicago
University of Louisville
Macalester College
University of Maine
Marist
Marquette University
Massachusetts Institute of Tech
McGill University (Montreal)
University of Miami
Miami University Ohio
Michigan State University
Michigan Tech University
University of Michigan Ann Arbor
University of Michigan Dearborn
University of Michigan Flint
Middlebury College
University of Minnesota
Moorpark College
Mott Community College
University of Nebraska
New York University
The New School
Norfolk State University
North Carolina State University
Northern Michigan University
Northwestern Michigan College
University of Notre Dame
Oakland University
Oberlin College
Occidental College
Ohio State University
Ohio University
University of Oregon
Oregon State
Pace University
Penn State University
University of Pennsylvania
University of Pittsburgh
Purdue University
Rensselaer Polytech
Rhode Island School of Design (RISD)
Rose-Hulman
Saginaw Valley University
Saint John's University (MN)
Saint Lawrence
Saint Mary's University
San Diego State University
Savannah College of Art and Design
Siena Heights University
Simmons College
Smith College
University of South Florida
Spelman College
Stanford University
University of Sydney (Australia)
Syracuse University
Temple University
University of Tennessee Knoxville
Tennessee State University
Texas Christian University (TCU)
Tiffin University
University of Toledo
Transylvania University
Tufts University
Tulane University
United States Marines
University of Victoria, BC Canada
University of San Francisco
University of South Carolina
University of Southern California
University of Toledo
University of Toronto
University of Vermont
University of Wisconsin
Washington State University
Washington University- St Louis

*COVID 19 Statement

During the 2019-20 school year, as a result of the COVID-19 global pandemic, the Ann Arbor Public Schools suspended in-school instruction on March 16, 2020. The district remained in virtual instruction mode through the end of the school year. Grades for all high school courses were suspended. Student transcripts reflect 'credit' with a G mark or 'no credit' with an NC mark for the 2nd semester or 3rd trimester.

For the 2020-21 school year, the Ann Arbor Public Schools started the school year fully virtual. In addition, the district moved all high schools to a six-period schedule, with an optional 7th period, in semesters. The six-period schedule was delivered in a block format with three courses meeting daily, two times per week. The optional 7th period met four days per week. Wednesdays were virtual, asynchronous learning days for students. High School students received grades for all courses for 1st semester using our established grading scale. In May of 2021, students returned to a hybrid-learning format.

For the 2021-22 school year, the Ann Arbor Public Schools returned to fully in-person instruction. Skyline High School returned to a 5 period, trimester schedule.

